

Current Situation and Cultivation of Medical Students' Legal Consciousness Education Based on Competency

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Abstract: Cultivating and enhancing medical students' legal awareness is an important educational content in medical colleges and universities, a prerequisite and foundation for cultivating and transporting qualified medical and health personnel for the society, and an important way to effectively solve the doctor-patient relationship. In recent years, many medical disputes are caused by the weak legal awareness of medical staff. Although medical students in colleges and universities in China are involved in some basic legal knowledge, they are not very optimistic from the overall level of legal knowledge. This paper explores the importance and ways of cultivating medical students' legal awareness, and summarizes the important role played by legal awareness in the learning process of medical students and the related training ways.

1. Introduction

In recent years, with the increasing disputes between doctors and patients, it is increasingly important for medical students to strengthen the cultivation of legal awareness. Medical expenses are generally high, and the personal part of medical expenses is also relatively high. When patients pay high medical expenses, they hope to obtain ideal treatment effect and high-quality medical services. Once the actual results are inconsistent with their expectations, it will be difficult for patients to balance and accept them, which will easily lead to a series of medical disputes [1]. However, due to the lack of relevant legal knowledge or legal awareness (thinking) of medical staff, it is easier to intensify the contradiction between doctors and patients. In order to safeguard the legitimate rights and interests of both doctors and patients and ensure the healthy development of medical and health undertakings, have we neglected the cultivation of legal awareness while trying to cultivate medical knowledge and medical skills of medical students? Entering a new era with a higher degree of rule of law, it is both necessary and urgent to cultivate medical students' legal awareness [2].

Competency model can be used for professional quality evaluation, post competency assessment and performance management of university researchers; It can also be used to diagnose the overall team competence of university researchers and carry out targeted management. Based on the competency characteristics, this paper analyzes the current situation and cultivation of medical students' legal awareness education, and puts forward corresponding suggestions.

2. Importance of Cultivating Medical Students' Legal Awareness

2.1 Cultivating Medical Students' Professional Legal Awareness is the Need to Ensure Patients' Rights and Interests

Compared with healthy people, patients are in a weak position. Besides physical discomfort, they are more vulnerable mentally, which requires medical staff to be good at communicating with patients and serving them well. As teachers in medical colleges, we should change the previous understanding that legal education means imparting basic knowledge of law in class, and focus on the cultivation of medical students' legal awareness and legal behavior habits [4]. Medical students in school must understand that when they go to work, the legal rights and interests of both parties

are protected by law, and only by law can they safeguard their own legal rights and interests. At present, most medical students in our country attach importance to specialized courses, but don't attach importance to basic legal courses. They just rush to take exams and deal with things. Most students pay more attention to credits than practical results. Under the domination of this thought, medical students can't have solid basic legal knowledge.

2.2 Cultivating Medical Students' Legal Awareness is the Need to Ensure the Legitimate Rights and Interests of Medical Staff

The rapid development of modern medical technology not only causes a series of changes in the medical field, but also inevitably involves religion, ethics, especially legal issues [5-6]. In the face of this situation, if our medical staff have been systematically trained in practicing legal knowledge in school. On the one hand, their working process uses intelligence, thinking and so on, which is implicit and difficult to supervise and control; At the same time, they also hope to have more autonomy in their work. As for the training standard of medical postgraduates, the International Standard for Medical Postgraduate Education formulated by the World Federation of Medical Education points out that the training of medical postgraduates includes “basic biomedicine, behavioral science, clinical medicine, medical ethics, health law and the application of these knowledge in medical treatment” [7]. It comes into being and develops with people's legal cognition, and plays a great role in regulating legal behavior. Under the influence of legal affective disorder, it is easy to lead to irrational legal behavior.

2.3 The Inevitable Requirement of Building a Harmonious Doctor-Patient Relationship

With the enhancement of self-protection awareness of patients and their families, the number of medical disputes has increased dramatically. The contradiction between doctors and patients has intensified and even caused violent incidents; With the increase of claim amount, it is more difficult to deal with it. Legal will mainly includes three main components: legal motive struggle, legal judgment and choice, and action according to legal choice. If our medical students don't cultivate their own legal awareness, and don't know the law and obey the law in their future practice, they will bring great damage to the whole industry, units and individuals, and they will be in an extremely passive position. The future social development is bound to move forward in the direction of law, so it is necessary for medical students to study and understand legal knowledge in depth, which is not only beneficial to personal development, but also has a positive impact on social development [8].

3. Current Situation of Legal Consciousness Education for Medical Students

3.1 The Legal Awareness of Medical Students is Constantly Improving, But the Development is Uneven

Because medical students live in schools most of the time and lack social experience, the knowledge and teaching contents of books and what they see and hear in daily life have a great influence on their understanding. For example, the medical students' answer to the case simulation question that the hospital randomly collects blood for patients, which causes the patient to be infected with HIV and asks the hospital to take responsibility is still in a vague state, and the wrong answers to “should not take responsibility” and “unclear” are 15.3% and 14.2% respectively. Among 370 medical students, 96.94% can accurately write more than 2 legal names in China, 73.6% more than 5 legal names, and 28.6% more than 10 legal names, while 84.6% can write more than 2 legal names related to medical and health care in China, 42.6% more than 5 legal names, and 14.7% more than 10 legal names. Compared with the investigation in reference [9]

3.2 Medical Students' Legal Awareness Has a Prominent Hierarchy

There are various ways to cultivate legal awareness, and the training in medical colleges and universities needs to meet the relevant standards to ensure that every student's legal awareness training can receive good results. For medical students with different levels of legal awareness. Its

legal consciousness shows different levels. Generally speaking, medical students have systematically studied and mastered legal knowledge in their sophomore year. It is necessary for medical students to study these laws and regulations systematically, which is the basis of cultivating medical students' comprehensive and systematic legal awareness. In 370 questionnaires, the rights and obligations of medical staff in doctor-patient relationship are shown in Table 1. According to kruskal-Wallis test, there were significant differences in the rights and obligations of medical staff between A and B groups. Compared with the group with relatively weak basic knowledge of medical law, the group with relatively strong basic knowledge of medical law is more clear about the rights and obligations of medical staff in doctor-patient relationship.

Table 1 Two Groups Of Medical Students' Understanding of Medical Staff's Related Rights and Obligations in Doctor-Patient Relationship[n(%)]

Group	More clear	Moderate clarity	Less clear	Not clear
Group A	116(74.8)	28(18.1)	3(1.9)	8(5.2)
Group B	33(15.3)	141(65.6)	26(12.1)	15(7.0)

3.3 There is Ambivalence in Medical Students' Legal Consciousness

College students have obtained absolute legal subject status in law, but due to the particularity of their political subject, criminal subject and civil subject status, they are determined to perform relative legal responsibilities. In protecting patients' right to privacy and informed consent. In the questionnaire, more than 30% of medical students don't know that it is illegal for teachers in teaching hospitals to let interns watch gynecological examination without exercising the right of informed consent. Table 2 shows that there is no statistical significance between male and female medical students' legal awareness level ($P > 0.05$), but the overall legal awareness level of male students is higher than that of female students.

Table 2 Comparative Results Of Legal Awareness among Medical Students of Different Genders

Gender	Legal awareness level			
	High		Low	
	Number of cases	%	Number of cases	%
Men	102	52.0	96	49.0
women	97	55.8	77	44.3
χ^2	1.74			
P	Meaningless			

4. Ways to Cultivate Medical Students' Legal Awareness

4.1 Combine Legal Knowledge with Freshmen's Enrollment

It is the main goal of the first stage to improve medical students' legal knowledge from the root. Medical students have poor understanding of law at the initial stage of enrollment, but their ability to acquire knowledge is the highest among the three stages. Therefore, some entry-level laws can be listed as mandatory legal items for freshmen. It is not enough for medical students to study only the legal basis, but also to strengthen the study of medical law. Since the reform and opening up, the rapid development of Chinese medicine has accelerated the pace of Chinese legislation on medicine. Improve the effect of legal teaching through new modes such as “turning over the classroom”; Adopt multimedia teaching means, carry out intuitive, vivid and vivid teaching forms, organize students to watch and listen to videos of medical law topics, improve students' legal literacy in a relaxed and pleasant atmosphere, and enable students to form strong legal awareness and legal belief in the process of learning and knowing the law. For example, in this class, the rules are set for the group. This improvement is applicable to the classroom, which can enhance the cooperation awareness of each group and improve the efficiency of group cooperation.

4.2 Teaching Methods Should Be Flexible and Diverse to Improve Students' Enthusiasm for Studying Law

As a public course for non-legal majors, especially in highly specialized medical colleges, it is difficult for students to pay attention to it. Campus cultural life has won students' favor with its diverse forms and rich connotations, and has a high degree of attention and participation. Infiltrating legal awareness education in cultural life will often get twice the result with half the effort. Such as “mock court”, “legal education theme class meeting”, “rule of law theme debate contest”, etc. Therefore, we should fully study the competency, make medical students combine their own characteristics, and fully grasp the competency elements of this position. Schools should carry out comprehensive education, aiming at the phenomenon that many college students don't know, understand or even be blind to the law, emphasizing the need to strengthen legal education, so that college students can know, understand and abide by the law and correctly understand the relationship between rights and obligations. They have an inherent need to constantly improve their knowledge, ability and quality, and hope to show and improve their professional expertise in their work.

4.3 Building a Contingent of High-Quality Health Law Teachers

First of all, hospital leaders are required to pay attention to the cultivation of medical students' legal awareness, so as to provide convenient conditions for the arrangement and implementation of relevant courses. Secondly, to improve teachers' awareness of the cultivation of legal awareness, only when teachers themselves know the importance of legal knowledge and related awareness can they teach better. This part of competency is mainly determined by the competitive environment, mission and strategy of the organization and the culture of the organization. In addition, some competency features are unique to job categories in different professional fields. At present, it is particularly important to help medical students form a healthy and upward psychology: “Guide medical students to control their emotions, enhance their social resilience, learn to deal with the contradiction between reality and desire, learn to debug themselves, and think rationally before doing things.” Pay attention to guiding medical students to establish harmonious interpersonal relationship. Improving the performance and productivity can not only promote the value-added and long-term development of school management, but also improve their competence for the position of principal.

4.4 Constructing the Trinity Legal Consciousness Training Mode of Medical Colleges, Hospitals and Society

The important characteristic of the teaching mode of clinical medicine specialty is that students need to have a long clinical practice process. Clinical practice is not only a golden period for students to improve their professional skills, but also an important practical stage for students to come into direct contact with law-related issues such as handling medical accidents. The legal literacy training of schools should give full play to the three-dimensional model of “one school, one hospital, one society”. Professional development is not only an important way to improve professional quality, but also an important symbol to measure whether professional development is mature or not. Good doctor-patient communication can not only increase patients' trust in doctors, but also deepen patients' understanding of the whole process of disease diagnosis and treatment and its risks. At the same time, it also makes students familiar with the relevant knowledge of procedural law, and more importantly, it improves students' learning enthusiasm. With the continuous updating of modern teaching methods, we need to examine the value judgment standards in the past ethics and make them change so as to fully meet the needs of people's all-round development.

With the continuous improvement of the legislative and judicial level in our country, and the strengthening of the publicity of legal popularization, citizens' legal awareness is getting stronger and stronger, which is a fact obvious to all. Medical colleges should attach importance to the cultivation of medical students' humanistic quality. For medical related laws, compulsory courses should be set up, the status of legal courses should be improved, teachers should be strengthened, and legal teachers should be provided. At the same time, enriching the course content and developing various teaching forms can really stimulate the enthusiasm of medical students to study

law, and then make the teaching content and purpose coordinated; Parents should pay attention to the understanding of their children and cooperate with school education; Judicial organs should also contact universities regularly to help schools establish a good campus environment, and at the same time strengthen judicial publicity and education in schools; Government functional departments should try their best to solve problems for medical students.

5. Conclusions

In a word, the education of clinical medical students should first focus on blocking their professional skills, and on this basis, give full consideration to the learning characteristics of medical students, strengthen the education of students' legal awareness, improve their legal literacy, and encourage medical students to keep making progress on the basis of practice and improve their knowledge level and professional literacy. In the process of cultivating medical students' legal awareness, we should give full play to students' initiative and participation and change the traditional teaching mode. Change “teacher-centered” into “teacher-led, student-centered”. There are many ways to cultivate legal awareness, which requires schools to select suitable training methods according to the actual situation of medical students, so as to provide convenient conditions for the stable work and development of medical students in the future.

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